Primary PE & Sport Premium- Case Study of Effective Practice

Broom Leys Primary School

Striving for every child to be physically literate

<table>
<thead>
<tr>
<th>Name:</th>
<th>Robert Prior</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role within School:</td>
<td>Head Teacher</td>
</tr>
</tbody>
</table>

**Context**
- 2014/2015- Amount of funding received: £10,450.
- Currently 546 pupils on role.
- Priorities include; sustainability through staff development, including ALL children in Sport and Physical Activity, Achievement in Sport and Striving for every child to be physically literate.

**Actions**
- External coaches for specialist PE coaching and provision of additional extra-curricular activities. A variety of sports and activities offered.
- Enter more competitions to give more children opportunities.
- Opportunities to enhance leadership skills via Introduction of Bronze Young Ambassadors and Play Coach Training.
- Targeting the least active children and promoting health outside of school through the Smart Movers programme, Family Lifestyle Clinic (FLiC), NWLDC Club Activ8 scheme and health roadshows.
- Employment of ‘PE and Sport Co-ordinator’ to support and increase confidence of teachers in PE and after school activities/competitions.
- CPD for a variety of staff.
- Inclusive activity and working with those with SEN.
- Purchased 5 iPads specifically for use in PE. Use of coaching apps and video to help children view and evaluate their own performances.

**Impact**
- All teachers are required to teach 2 hours of PE per week. One hour is assisted by the PE and Sport Co-Ordinator, whilst the other hour is led independently by the teachers.
- Increase in teacher confidence.
- Increased participation in competition- 29% (2011/12) to 82% (2013/14)
- Entry into 33 Level 2 Competitions in 2013/14 (up from 8 competitions in 2011/12)
- Qualified for 5 Level 3 school games competitions in 2013/14 (up from 1 in 2011/2012)
- Extra-curricular Clubs Cater for 270 children in an average week in after school clubs.
- The work of the PE and Sport Co-ordinator, along with the CPD courses attended by staff has increased both the confidence and competence of the teachers.
- 27 CPD entries across 13 courses including ‘Numeracy through PE’ and ‘Risk Management’ courses.
- Rebecca Goldring, who has taught at the school for nearly 20 years, said, “Until recently I had taught PE without much confidence in what I was doing. By working alongside our PE and Sport Coordinator I have developed my subject knowledge and feel far more confident in my ability to deliver high quality lessons.”
- OfSTED (September 2014) said: “The primary sports funding effectively extends the many opportunities pupils have to be involved in sporting activities including a greater range of after school clubs. Participation rates have risen and pupils from Years 2 to 6 are involved in a range of inter-school sports competitions with notable successes particularly in cross country and gymnastics. These opportunities have improved pupils’ well-being and are influencing pupils’ academic achievement, as seen by their improving attainment.”
- Since receiving funding the school has achieved Sainsbury’s School Games Gold Kite Mark for both 2012/13 and 2013/14.