Primary PE & Sport Premium- Case Study of Effective Practice

Eastfield Primary School

Assessment via Technology

Name: Bill Griffiths
Role within School: Head Teacher

Context

- 260 children on role.
- Received £9000 of funding.
- Strong provision before the sports premium funding.

Actions

- Prioritise sports which are diverse and have progression.
- Offer alternative activities to cater for all abilities such as Kung Fu.
- Teachers to shadow all coaches, make notes of skills, assessment via iPad and plan and teach a session themselves.
- All coaches are employed through recommendations and are observed for quality assurance.
- Heavy focus on assessment for impact- measure skills rather than athleticism.
- Funding used to build the confidence of teachers through watching and team teaching with outside coaches to equip them for future teaching.
- Funding was used to raise the profile of some sports, such as Gym in KS2. “It’s good to do some proper gymnastics” Comment from year 6 boy.

Impact

- More male/ female interaction.
- Children are transitioning to club settings ie cross country.
- Opportunity for year 5 to take part in inter-primary dance festival at Longslade Community College as a result of raising the profile of dance, through dance coach.
- Children’s attitude to P.E. has been very positive.
- At least 15 children (year 3 and 6) took part in a gymnastics festival in the Easter holidays as a result of their experience in school with a gymnastics coach.
- One of the greatest impacts has been seeing a year 6 class which has a proportion of children with high obesity levels fully engaged and enjoying the challenge of key gymnastics skills. It was especially good to see some of the ‘low in confidence’ girls excel in these lessons and able to model to the boys some of the skills. This in turn has led to an increase in their confidence. The confidence of the teachers in teaching gymnastics has greatly increased.
- The money has helped us as a school to focus on key skills in the sports we have focussed on – rugby, hockey, dance, gym, (tennis, basketball and cricket to come). Having a coach in has enabled the teacher to do specific assessment on certain children in their class which otherwise they wouldn’t have been able to do. The children have been very clear on the skills they are learning.
- As a result of the funding the profile of P.E. has been raised for the staff and definitely built up the confidence of teachers for future P.E. blocks.

Sustainability

- Annotated photos and videos have been taken alongside lesson plans to make resources that can be used by teachers next year when the sports are re-taught.
- Teachers have taken notes for their own reference for future.
- Team teaching with the coach has helped to embed what has been learnt from the coaches.
- Evaluation forms have been completed by staff and children after each block of coaching to reflect on its effectiveness and how to improve in the future.