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**Using External Coaches – Quality Counts**

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**Is there...**

- High quality teaching by the coaches and teachers? ✓
- Team teaching that improves our teachers? ✓
- Detailed and coherent joint planning of lessons? ✓
- A discussion of next steps for every child? ✓
- Joint assessment of every child? ✓
- Provision tightly monitored for quality? ✓
- Provision sustainable if the sport premium is lost? ✓
- Children **ENJOYING** and **ACHIEVING**? ✓

**The impact has been...**

- **Progression and mastery**
- **Participation** in lessons, lunchtime activities, after school clubs, competitions (for all abilities) at exceptional levels
- **Quality of teaching** has risen to outstanding for almost ALL teachers
- **Pupil leadership**
- **100% Inclusion**
- **Resilience** in all children highly developed
- **Standards in other subjects** rising rapidly – maths top 10% nationally

The excellent provision at Elizabeth Woodville is highly planned alongside external partners. Coaches and teachers team teach in a way that rapidly develops the skills of teachers. Planning, delivery and assessment is carried out jointly. Every child is discussed as an individual. This leads to highly personalised and differentiated lessons. The standards in PE in the school are excellent.

Team teaching has now been adopted as the most effective way to develop teachers across the school – not just in PE. It creates a dialogue about all aspects of teaching. Planning and pedagogy in particular have benefited.

**How has this been achieved?**

Elizabeth Woodville School has:

- Sought a coaching company through a careful commissioning process
- Developed highly planned provision with qualified coaches supporting teacher improvement through team teaching
- Constantly reviewed effectiveness to increase the impact across the school
- Tapped into and built sports networks with other schools
- Planned for sustainability in case of changes in funding levels

“**Our improvement to 70% outstanding teaching is down to the spread of team teaching from PE across the school. It is the most effective and non-threatening way to improve the quality of teaching and use of TAs.**”

Tom Coleman – Deputy Head Teacher

“**By linking activities to learning objectives in PE, with the help of our coach, I have built much better progression for the children. I have used these skills in my planning for all subjects now.**”

Danni Jarman - Year 3 Teacher