Primary PE & Sport Premium - Case Study of Effective Practice

English Martyrs Primary School

Embedding Values

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<tr>
<th>Name:</th>
<th>Ali Chambers</th>
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<td>Role within School:</td>
<td>Assistant Head Teacher</td>
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**Context**
- 117 pupils on role.
- P.E. and sport was valued at the school prior to this funding however it was not specifically designated as a tool for whole school improvement.
- Federated with a school in Stamford.

**Actions**
- Olympic and Paralympic values have been embedded through sport and across the school as school values. Children are nominated each week for a particular value.
- Children who need support physically or have difficulty concentrating for a period of time have been offered before school sensory circuits to develop physical skills. This has been delivered by teaching assistants funded directly through the programme. Teachers have already identified differences in concentration and behaviour of this particular group. This will be continued in term 5 and 6.
- Steve Tranmer (PE specialist) is now working across the federation and is enabling staff to develop skills in all areas of PE. Staff observe his sessions in a particular area of PE for the first 2 weeks noting lesson structure, development of skills and differentiation. They then lead the warm up in week 3, main teach in week 4, plenary or cool down in week 5 and whole lesson in week 6. Steve gives them feedback and sends all lesson observations to PE coordinator.
- PE coordinators have also observed Steve teach to ensure high quality of teaching and communication with staff.
- Many children across KS2 have been exposed already to a wide range of competitive opportunities. We are excelling in Year 5/6 competitively.
- Each class is now accessing 2 terms of swimming per academic year to embed skills and ensure progression working towards all year 6 pupils leaving school being able to swim 25m.
- Sports Ambassadors have already attended 3 external leadership training sessions with other young leaders and are currently developing inter house playground competitions to increase physical activity levels across the school.
- The funding to train and provide an extra member of staff at KS2 swimming sessions has improved swimming skills across all groups working towards all year 6 children being able to swim 25m before they leave primary school.

**Impact**
- We have made new links with community clubs.
- Through the SSP the children have accessed a variety of competitive sports, are meeting new friends and developing skills further in a wide variety of sports.
- There has been a positive increase in the behaviour and attitudes of the children and they are keen and enthusiastic in PE lessons.
- The tracking system has enabled us to notice gaps in provision and target certain groups of children. The Sports Leadership programme has ensured that we have positive role models for our younger children, encouraged leadership in our older children and introduced new active opportunities and ideas e.g. the inter house competitions.
- All staff across the federation attended a training day in January on assessment. We covered physical competence, structure and quality of PE lessons and progression of skills. There has been an increase in confidence amongst the staff.
- Awarded the Sainsbury’s Gold Kite mark for sport
- A teaching assistant has now achieved the ASA module 1 and 2 swimming award enabling them to deliver swimming teaching to a small group. This TA will accompany all KS2 classes to swimming working alongside the swimming teacher and class teacher.