Schools must use the funding to make **additional** and **sustainable** improvements to the quality of physical education (PE), physical activity and sport.

There are 5 key indicators that schools should expect to see improvement across:

1. Engagement of all pupils in regular physical activity under the CMO guidelines – all children to engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE & sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**Active Miles**

Where schools choose to take part in an ‘active mile’, you should use your **existing** playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

**Raising attainment in primary school swimming**

The premium can be used to fund the **professional development and training** that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide **additional** top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety **after the delivery of core swimming** and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to **publish** information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

**Reminder – You should not use your funding to:**

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets
• Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
• Fund capital expenditure

**Ofsted inspections:**

Ofsted will assess how schools use their funding, measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this

**Online reporting:**

By **31st July 2019** you must publish details of how you spend your funding including:

- The amount of premium received
- A full breakdown of how it has been spent
- The impact on pupils’ PE & sport participation & attainment
- How the improvements will be sustainable in the future

**Swimming**

You are also required to **publish** the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school

**School compliance reviews**

DfE will **sample** a number of schools in each local authority to **review** what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make **additional** and **sustainable** improvements to the PE, sport and physical activity offered.

**For more information and guidance visit:**

[www.lrsport.org/primarysportpremium](http://www.lrsport.org/primarysportpremium)
[www.lrsport.org/primarysportpremiumguidance](http://www.lrsport.org/primarysportpremiumguidance)
[www.lrsport.org/primarysportpremiumcasestudies](http://www.lrsport.org/primarysportpremiumcasestudies)