



Schools must use the funding to make **additional** and **sustainable** improvements to the quality of physical education (PE), physical activity and sport

There are 5 key indicators that schools should expect to see improvement across:

1. Engagement of all pupils in regular physical activity under the CMO guidelines – all children to engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. The profile of PE & sport is raised across the school as a tool for whole-school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

'Active Miles'

Where schools choose to take part in an 'active mile', you should use your **existing** playgrounds, fields, halls and sports facilities to incorporate an active mile into the school day and develop a lifelong habit of daily physical activity.

Raising attainment in primary school swimming

The premium can be used to fund the **professional development and training** that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils

The premium may also be used to provide **additional** top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety **after the delivery of core swimming** and water safety lessons. At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water

Schools are required to **publish** information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements

Reminder – You should not use your funding to:

- Employ coaches or specialist teachers to cover planning preparation and assessment (PPA) arrangements – these should come out of your core staffing budgets

- Teach the minimum requirements of the national curriculum – with the exception of top-up swimming lessons after pupils’ completion of core lessons (or, in the case of academies and free schools, to teach your existing PE curriculum)
- **Fund capital expenditure**

Ofsted inspections:

Ofsted will assess how schools use their funding, measure its impact on pupil outcomes, and how effectively governors hold school leaders to account for this

Online reporting:

By **31st July 2019** you must publish details of how you spend your funding including:

- The amount of premium received
- A full breakdown of how it has been spent
- The impact on pupils’ PE & sport participation & attainment
- How the improvements will be sustainable in the future

Swimming

You are also required to **publish** the percentage of pupils within your year 6 cohort in the 2018 to 2019 academic year who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school

School compliance reviews

DfE will **sample** a number of schools in each local authority to **review** what they have published on their use of the funding and their swimming attainment. Schools are expected to spend the grant for the purpose it was provided only; to make **additional** and **sustainable** improvements to the PE, sport and physical activity offered.

For more information and guidance visit:

www.lrsport.org/primarysportpremium

www.lrsport.org/primarysportpremiumguidance

www.lrsport.org/primarysportpremiumcasestudies

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