### Primary PE & Sport Premium Case study

**Sacred Heart Voluntary Academy Primary School**

#### Teachers Accessing Level 5/6

<table>
<thead>
<tr>
<th>Name:</th>
<th>Sarah Boyd</th>
</tr>
</thead>
<tbody>
<tr>
<td>Role within School:</td>
<td>PE Coordinator</td>
</tr>
</tbody>
</table>

**Context**

- 430 pupils in our school and of those 129 are Pupil Premium children.
- Most pupils come from minority ethnic background and speak English as an additional language. 10% of pupils have a disability.
- The amount of Sports Premium funded to the school was £10,000.
- Previously class teachers had their PPA during the two hours allocated for PE.

**Actions**

The school has employed a qualified PE teacher as the PE Coordinator, a level 3 Sports Coach and a qualified TA. On being appointed, the PE Coordinator reflected on the provision of PE. The top 5 initiatives were to:

1. Construct a PE Curriculum map as previously this was delivered by an outside agency and there was no planning in place. The main aim was to devise a broad and rich curriculum map as the new National Curriculum is so vague.
2. To plan and provide a high quality extra-curricular timetable.
3. To take a significant number of pupils to a variety of inter school competitions and fixtures
4. For PE staff to attend the Level 5/6 course.
5. To address the issue that the majority of children cannot swim let alone to swim the 25m that is requested by the national curriculum.

Other actions were to introduce a PE uniform for staff and to create a PE kit challenge for the children, to run a sports weeks, register with the SSP package, improve PE in Foundation 1 and Foundation 2, teach high quality, inclusive and differentiated lessons, to achieve the Sports Mark Gold Award and to make links with professional clubs within Leicester.

**Impact**

- From observing lessons there has been a clear increase in the quality of PE provision.
- Currently have clear learning outcomes, a clear purpose, key words and an appreciation of the educational side of PE.
- On average 98% of children in each class have their full PE kit in their PE lessons.
- Significant increase in the number of children accessing sports competitions (including sports ability)
- Lunchtime activities have been more formalised.
- The school has just under 200 children taking part in extra-curricular clubs this term. This includes breakfast club, lunchtime activities and after school clubs. This figure is roughly the same from term to term.
- Four children went to the LCFC Satellite Centres after the PE Coordinator passed on the details.

**Head teacher quote**

“The impact of employing a PE teacher has changed the whole feel of PE at Sacred Heart. It has moved from an ‘enjoyable activity’ to a more rigorous academic subject. The children are challenged to work independently, to achieve a high level of performance across a range of skills. It is making a significant contribution to the achievement of all pupils at the school.”