Stokes Wood Primary School is a large co-educational school for 3-11 year olds, situated on the edge of a council estate. The large majority of children come from a white British background, but they do have some from a variety of ethnic minority backgrounds. 38% of children are in receipt of pupil premium. PE and sport has been a focus for the school since 2011 and has been steadily improving. Their curriculum provision is strong, but they wanted to increase the range of sports available to children and increase the numbers taking part in extra-curricular time and having the opportunity to be involved in competition.

**What does success look like?**

- Sports coaches and teaching assistants are employed to run before-school, lunchtime and after-school activities, allowing a greater number and variety of clubs. These range from traditional sports clubs to street dance and Change4Life.
- They enter teams in all Sainsbury’s School Games competitions.
- An annual survey asks the children if they attend a club and to identify clubs they may want to attend. The programme is then developed, taking this into account as far as possible.
- The ethos of the school is built around the Olympic and Paralympic Games, and these are transferred to all aspects of school.

**What has changed for children?**

- Raised confidence and self-esteem, which has raised aspirations – this can be seen through the engagement in classroom learning, which is now more or less 100%.
- There is a greater acceptance of each other’s differences, building teamwork qualities.
- There are more opportunities outside school that they wouldn’t normally have, and therefore widening horizons for more children.

**What has changed for the school?**

- Sport used to be just for the elite, but it is now inclusive for all and has a whole-school feel to it. It has brought the school together as a family.
- By using coaches to add value to what they can provide, they are able to run 18 extra-curricular sporting and physical activity clubs, and 52% of children attend at least one, with some children attending seven of these clubs. It has provided more opportunities for everyone to succeed in a sporting activity.
- Relationships have improved inside and outside of the school, with parents becoming more engaged with school, supporting teams, helping with transport and attending assemblies to see awards and certificates being presented. This has also meant that they are also starting to come into school for other, non-sporting activities.

**Top tips**

- Audit staff skills and their attitude towards PE and sport.
- Leadership must be totally committed and enthusiastic to drive it forward, and needs to lead by example.
- It is for everyone within school, not just the elite. Have events where everyone can be involved and have fun.
- Staff need to be involved as they are the role models.

“This funding has helped us implement and expand the PE and sport programme we have wanted for a long time. Together with pupil premium, it ensures that all pupils are given a chance to develop physical skills and a knowledge of how to keep themselves healthy, build self-esteem and success in school, both sporting and academic.”

Jane Gadsby, Head Teacher

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