Cluster of Schools

Shepshed High School/ Shepshed and Belton Family of Schools

Name: Julia Jenkins / Adam Vasey
Role within School: PE teacher / Primary PE Coordinator

Context

- Shepshed High School (SHS) - Middle school 570 pupils on roll including Year 6 - 9. Year 6 comprises of 134 pupils (a total of £8760). PE is taught by a team of 4 specialist PE teachers and supported by a PE technician. Year 6 have access to an extensive PE curricular with extensive facilities.
- A Partnership with the four Primary Schools was set up including Belton, Newcroft, Oxley, St Botolph’s and Shepshed High School Year 6.
- A percentage of the PE Premium money from each school goes towards funding a Primary PE Coordinator and a Sports Technician. The role of the Primary PE Coordinator/Sports Technician is to provide support within the curriculum, in terms of teaching, sharing and modelling good practice (2-4 hours of teaching time per school).

Actions

- All schools were involved in long term planning by producing a generic year plan for KS2 to allow the extra-curricular sports to be taught before the competitions and short term planning to be in line with the new Curriculum.
- External coaches to support the curriculum eg. Swimming coaches and a local Gymnastic coach.
- New assessment policy is shared between Shepshed High School, Oxley, Belton and St Botolph’s to bring all schools in line with the new curriculum and to aid transition to SHS.
- PE Specialists are running a club at each school weekly, with SHS sports Leaders. There are currently 2 clubs at SHS.
- An extra-curricular generic calendar was been written to provide adequate time to prepare students for competitions.
- Training sport specific KS3 sports leaders to support the organisation of the Year 6 SHS teams, Level 2 competitions and at the Primary Schools after school clubs.
- Working with the lunchtime Play leaders and a structured timetable of activities has been set up.
- Developed a Little Leaders Project within schools to establish leadership within the schools.

Impact

- The transition between Year 5 and 6 has improved and assessment data has become standardised. Students are identified quicker and staff at Shepshed High are able to provide targeted interventions more rapidly.
- Staff are more confident when delivering primary PE lessons, ensuring students access regular high quality PE.
- Students are more knowledgeable with higher attainment levels and are more sport specific aware due to the improved level of teaching.
- Young leaders have developed by providing the opportunities to use their newly gained invaluable skills and experience to take into later life.
- More Year 6 students attending extra-curricular practices. By attaining the previous Year 5 team lists, allows students to be encouraged/personally invited to attend clubs which increases their self-esteem.
- Primary schools now work closer together, open up communication lines and share good practice through regular meetings.
- Staff feel more confident in areas they have found difficult to teach before.
- Schools that have not engaged in competition in the past now how the confidence to take children forward to competitions.
- PE curriculum ties in with the school games/competition calendar enabling children to get the opportunity to try a sport before they go and compete.
- Shepshed High School have had a higher uptake of students’ year on year participating in school sport.