Name: Allison Spray
Role within School: PE Co-ordinator

Context
- There are 437 children at the school.
- We received approximately £9500.
- PE & Sport were already valued but this funding has facilitated greater improvement and wider involvement among staff and pupils throughout the school.

Actions
- The PE co-ordinator has employed a specialist dance teacher and a specialist PE teacher each of whom deliver an afternoon every week of CPD for teachers with their classes on rotation. Other specialist coaches have also been invited to work alongside teachers within curriculum time as well as offering extra-curricular activities. This provided staff with increased confidence in teaching PE and a wide variety of PE & sports opportunities for the children. Last year any year 6 children who could not swim 25m were taken swimming for a term.
- Funding was used to up-skill and grow confidence of the pupils and staff.
- Funding was used to increase the competitive opportunities for all young people
- A 'house system' with level 1 competitions and cross-curricular rewards was introduced as well as house points for good behaviour.

Impact
- Participation has increased as we have entered all sports in the school games calendar. New sports competitions have been entered this year enabling children who have never competed for school before have the opportunity to represent the school.
- Children are more engaged in PE and sport and we also relay the School Games values which has a cross-curricular impact.
- Those involved in the school basketball club/team have become very keen supporters of the sport as well as players. Many now watch Leicester Riders on a regular basis, and their families have also become supports. Players from the Riders have also been into school which has had a big impact. (Children’s basketball birthday parties have also become popular) The year 6 children have also been invited to attend a club at Rawlins (the secondary school most of them will be going to), so it is encouraging to think that they will continue in this sport into their teens and hopefully beyond.
- Staff are more confident in teaching PE and Dance. Following CPD, sets of lesson plans are available relating directly to teaching any area of the PE curriculum to their particular year group.
- Pupils are receiving high quality PE from confident teachers.
- More children are attending extra-curricular PE, to the extent that clubs are oversubscribed and hall space is fully booked. Liaison with our local secondary school has enabled us to use their gym to extend our after school sports offer.
- New house system gives opportunity to extend level 1 competitions. Playground leaders & lunchtimes staff encourage children to be more active & take on leadership opportunities.

Head Teacher Quote
“There has been a measurable improvement in the quality of PE and Sport across the school. The staff are enthusiastic and confident to deliver different aspects of the curriculum and the children enjoy the lessons immensely”.

House system