# Primary PE & Sport Premium - Case Study of Effective Practice

## Stokes Wood Primary School

### Ethos through Sport

<table>
<thead>
<tr>
<th>Name:</th>
<th>Jane Gadsby</th>
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<td>Role within School:</td>
<td>Head Teacher</td>
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### Context
- Currently have 273 children on role.
- Amount of funding received: £9365.
- Jane Gadsby currently sits on the HT/PE champion group.
- Strong links with the School Sports Partnership and used guidance from AfPE, Ofsted and LRS when looking how to utilise the funding.
- Our main priorities are for all children to access at least 2 hours of quality PE in the curriculum, opportunity to try a variety of sports - through the School Games, increase health and well-being, showcase the importance of ethos through sport, team building/support and healthy competition.
- School sport was already valued prior to the funding however funding has helped to add value.
- In the 18 months running up to the new premium due to new head teacher, PE and Sport was used as a tool for whole school improvement. The added funding meant that this approach could be developed to provide sustained impact.

### Actions
- A full time Level 2 Teaching Assistant is used to deliver PE and sport either in half class groups or the whole class. When in half class groups the Teaching Assistant leads the PE lesson and the teacher focuses on writing/reading/maths. When the whole class is present the teacher is learning from the Teaching Assistant. This enables the TA to give the teacher feedback.
- Currently use a range of deliverers (who are recommended and have good references) however we mainly utilise established or professional clubs such as Leicester Football Club, Leicester Riders and Leicester Tigers. 
- Assess quality via observations.
- Renew resources for the range of sports and activities covered.
- CPD for lunchtime staff to deliver physical activity at lunchtime.

### Impact
- Increase in positive behaviour across the board.
- Both basic physical skills and performance in a range of skills have improved and increased.
- Increase in participation: greater number of activities and pupils attending across the school.
- Do not choose ‘the best’ for school games events. We choose those that regularly attend the clubs which helps to encourage the more inactive children.
- Increased number of staff involved with teaching PE and sport and leading extra-curricular clubs.
- Pupils receive more focussed teaching in half class groups in PE and back in the classroom in an academic lesson. Standards in PE and academic subjects have increased.
- 51% of KS2 pupils attend an extra-curricular club. 39% KS1 pupils attend an extra -curricular club.
- 81% of KS2 pupils have taken part in inter school competition of some form. 100% take part in intra school competition.
- Generally staff see the benefits and are keen to up skill themselves and be part of the ethos. Those involved with pupils and PE are more confident and the ethos of team work, determination, being the best you can be, respecting others etc has been supported by the Olympic and Paralympic values and school mission statement.